



Maryland Common Core State Curriculum Framework Exploration



Purpose :

Participants will become familiar with the structure and content of the Maryland Common Core State Curriculum Framework documents.

Task:

1. Search your assigned document for the answers to the provided questions.
2. Compare answers to questions and share general impressions with your group members.
3. Provide an overview of your assigned framework to the members of 2nd group.

Assignment: **Prekindergarten**

Page Number(s)	Question	Response
5	1. What is the significance of the following as used in this document? a. red bold font b. blue bold font c. green bold font	
10-20	2. What information is found in the right-hand column of the tables shown on the indicated pages?	
10-20	3. What information is found in the left-hand column of the tables found on the indicated pages?	
10-20	4. What information is found in the center column of the tables found on the indicated pages?	
10-20	5. What information is found in the first row of the table on each page?	
Cover	6. From which document did Maryland adapt the framework document?	
5	7. What is the purpose of the "Essential Skills and Knowledge" statements?	
10-20	8. What domains are studied in Prekindergarten?	

Page Number(s)	Question	Response
10	9. According to the <i>Essential Skills and Knowledge</i> , what are two different types of counting that students should be able to use?	
12	10. What is the name of the skill when a student can recognize the number of objects in a set without counting?	
14	11. According to the <i>Essential Skills and Knowledge</i> , what are two of the processes for subtraction?	
19	12. In which Standard do students work with congruent and similar shapes (although they don't have to use those words)?	