



Maryland Common Core State Curriculum Framework Exploration



Purpose :

Participants will become familiar with the structure and content of the Maryland Common Core State Curriculum Framework documents.

Task:

1. Search your assigned document for the answers to the provided questions.
2. Compare answers to questions and share general impressions with your group members.
3. Provide an overview of your assigned framework to the members of 2nd group.

Assignment: **Grade 5**

Page Number(s)	Question	Response
5	1. What is the significance of the following as used in this document? a. red bold font b. blue bold font c. green bold font	Red bold- items unique to the Maryland State Common Core Curriculum frameworks Blue bold - words/phrases that are linked to clarifications Green bold - standard codes from other courses that are referenced and are hot linked to a full description
11-21	2. What information is found in the right-hand column of the tables shown on the indicated pages?	The Standards for Mathematical Practice
11-21	3. What information is found in the left-hand column of the tables found on the indicated pages?	The cluster title
11-21	4. What information is found in the center column of the tables found on the indicated pages?	The standards, notes and Essential Skills and Knowledge statements.
11-21	5. What information is found in the first row of the tables found on the indicated pages?	The Domain
Cover	6. From which document did Maryland adapt the framework document?	Common Core State Standards for Mathematics
5	7. What is the purpose of the "Essential Skills and Knowledge" statements?	To state what students should be able to do when working on this Standard.
10	8. What domains are studied in Grade 5?	Operations & Algebraic Thinking Number & Operations (Base Ten)

Page Number(s)	Question	Response
		Number & Operations (Fractions) Measurement & Data Geometry
17-18	9. What is the difference in focus between 5.NF.7a and 5.NF.7b?	5.NF7a addresses division of a unit fraction by a non-zero whole number; 5.NF7b addresses division of a whole number by a unit fraction.
13	10. According to the <i>Essential Skills and Knowledge</i> statement, what standard provides students with prior experience in support of 5.NBT.1?	4.NBT.1
19	11. What are the <i>Essential Skills and Knowledge</i> for 5.MD.2?	Knowledge of whole numbers on a line plot to represent and interpret fractional data on a line plot.