

Common Core State Standards for Mathematics Scavenger Hunt

<i>Question #</i>	<i>Page</i>	<i>Question</i>	<i>Answer</i>
1	4	What is the one hallmark of mathematical understanding that is mentioned?	
2	4	What two things are equally important?	
3	5	What do "Standards" define? How is this related to the answer to the previous question?	
4	5	What is a "cluster" as it relates to the standards?	
5	5	Describe "domains" as they appear in this document.	
6	5	How were grade placements for the various standards determined?	
7	6	The Standards for Mathematical Practice are for what grade level?	
8	6 -8	How many Standards for Mathematical Practice are included in this document?	
9	7	Describe the example for early grades detailed in the "Model with Mathematics" standard?	
10	8	The Standards for Mathematical Content are a balance of what two things?	

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11	8	What might students who lack understanding of a topic be less likely to do?	
12	22-26	How many domains make up the Grade 3 standards? List them.	
13	28-32	How many clusters of standards are under the Grade 4 “Operations and Algebraic Thinking” domain? List them.	
14	35	What does “5.NBT” stand for?	
15	42-43	How many standards are in domain “6.NS”?	
16	53-56	What are the domains for Grade 8? List them.	
17	57	a. What does (+) in front of a standard mean?	
		b. What does (★) in front of a standard mean?	
18	57	What are the "conceptual categories" that frame the high school standards?	
19	57	What characteristic shared by the “conceptual categories” makes them distinctly different from the domains in grades K-8?	
20	60	Look at the codes for the standards. How is the coding for the high school standards different from the coding for K-8?	